

**UMW - DEPARTMENT OF HISTORIC PRESERVATION
LABORATORY IN PRESERVATION PLANNING**
Spring 2012 - M/W 11-12:15 - Combs Hall 025

Dr. Andréa Livi Smith

alsmith@umw.edu

(540) 654-1316

Combs 134

Office Hours

M 2:00-4:00 – W 9:30-10:30

T & R 10:00-11:00

Or by appointment



COURSE OUTLINE

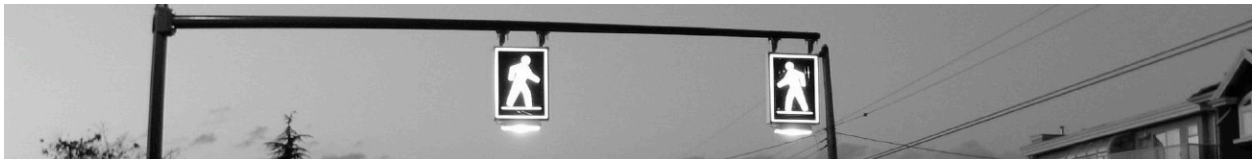
Historic Preservation 469, Laboratory in Preservation Planning, expands upon the methods and information learned in HISP 405 by providing students with practical experience in preservation planning. This course consists of a single team-based project. This format is intended to prepare students for real-world experiences as they approach graduation. The 2013 lab will focus on the creation of a pedestrian plan for Fredericksburg.

COURSE OBJECTIVES

- Utilize the research, documentation, and analytical skills acquired to date.
- Develop a work plan for data collection and analysis.
- Explore and analyze relevant pedestrian plans from around the country.
- Collect street and pedestrian data in the field.
- Develop detailed, illustrated recommendations for improvement.
- Write and present a comprehensive pedestrian plan for the city.

STUDENT LEARNING OUTCOMES

- Students will be able to synthesize what they have learned in historic preservation courses and apply their knowledge to a new situation.
- Students will expand their data-collection skills by implementing a street audit and pedestrian counts.
- Students will hone the writing, speaking, and design skills they have developed in previous courses.



REQUIREMENTS

Honor Code: All graded work is bound by the provisions of the Honor Code and must be pledged, signed, and dated.

Preparation & Participation: Keeping up with readings and assignments, participating in class, and interacting with your classmates/teammates in a respectful manner will enrich the learning experience. Participation will count toward a substantial portion of your final grade.

Attendance & Behavior: Your attendance is vital both for your learning as well as for lively class discussion. Because this course is a project-based course meeting only once a week, attendance is particularly crucial. Any absence from class will be considered in the grading of both participation and team-based assignments. Students are expected to display civil and respectful behavior during class. Cell phones must be silenced in class sessions, and laptops may only be used if used in a non-disrupting manner (no instant messaging, games, or sound). Violators will be referred to the Office of Judicial Affairs.

Graded Coursework: Assignments are due at the beginning of class unless otherwise specified by the instructor. Late submissions will be marked down ten points per day.

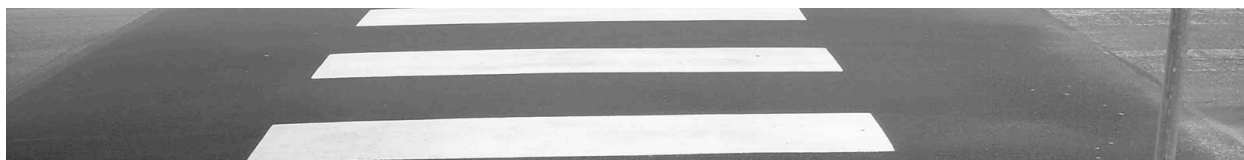
Participation: Participation is crucial in this course and cannot be replaced by outside of class work. (25% of final grade)

Course Journal: Students must keep a journal for the course. Journal entries must be kept online in a google doc made available to Dr. Smith. Journal entries are due three times during the semester (see course schedule.) The journal entries should focus on (1) the student's individual experience in the course relating to the project process, (2) peer evaluation of team-members, (3) lessons learned in a wider planning/preservation context. (15% of final grade)

Data Collection: Students will work in the field to assess street conditions in Fredericksburg. (25% of final grade)

Plan Writing: Students will work together to create the bike/ped plan. Tasks will include assembling and developing the maps, writing sections of the report, choose photographs, and lay out the document. (25% of final grade)

Presentation: Students will present their work to the UMW community. All students in the course must participate. Professional speaking and illustrations are expected. (10% of final grade)



Graded Course Requirements	Weight
Class Participation	25%
Course Journal	15%
Data Collection/Analysis	25%
Writing/Editing/Layout	25%
Presentation	10%

A mid-semester report of unsatisfactory (U) will be reported if a student has a C- or below in the course at the time reports are submitted.

Office of Disability Services

The Office of Disability Services has been designated by the University as the primary office to guide, counsel, and assist students with disabilities. If you receive services through that office and require accommodations for this class, please make an appointment with me as soon as possible to discuss your approved accommodation needs and bring your accommodation letter with you to the appointment. I will hold any information you share with me in strictest confidence unless you give me permission to do otherwise.

If you have not made contact with the Office of Disability Services and have accommodation needs, (note taking assistance, extended time for tests, etc.), please contact them at (540) 654-1266.

COURSE SCHEDULE		
Week 1	Jan 16	Class Introduction & Problem Statement
Week 2	Jan 23	Fredericksburg Conditions
Week 3	Jan 30	Data Collection I: Audit Instructions
Week 4	Feb 6	Field Session: Street Audit
Week 5	Feb 13	Discussion: Pedestrian & Bicycle Plans from Around the Country
Week 6	Feb 20	Data Collection II: Pedestrian Counts (Journal entry due)
Week 7	Feb 27	Bike/Ped Plan Outline Elaboration
Week 8	Mar 6	NO CLASS – SPRING BREAK
Week 9	Mar 13	Data Analysis I
Week 10	Mar 20	Data Analysis II
Week 11	Mar 27	Plan Elaboration: Writing, Mapping & Illustrations (Journal entry due)
Week 12	Apr 3	Plan Elaboration II
Week 13	Apr 10	Editing & Layout
Week 14	Apr 17	Course Conclusion
Week 15	Apr 24	PRESENTATION (day & time TBD)
Week 16	May 1	PEDESTRIAN PLAN DUE (Final journal entry due)